

Canadian Governance & Current Events Activity, Grade 9

(Created January 18, 2016)

- 1) Individually or in partners, find two articles or other kinds of writing that give examples on the internet written more recently than 2002 that contain **at least 1** of the **words/phrases from the list of words/phrases relevant to Canadian Governance below**, **PLUS the words 'Canada' or 'Canadian' and the word 'Government'**, and are relevant to our study of 'Canadian Governance and Rights'. **Articles must be from authentic and reliable news sources – definitely not 'Wikipedia'**. What we are looking for is news, not just definitions of words.
- 2) **Write 5 or 6 sentences summarizing each article** in your own words **and 5 or 6 sentences more responding to each article**. In your responses, identify the points of view shown in the article, and consider how the news/information/knowledge revealed in these articles may affect people, including you, people you know, your neighbours, and your neighbourhood, whether in attitude or actions. **For you to be able to do a 5 or 6 sentence summary, your article must be longer than 15 sentences.**
- 3) Correctly and appropriately in course context, use 10 words from the 'Academic Word List' sub-list words identified by your teacher in your writing. **Underline or highlight each word that you choose**, clearly indicating it in order to make marking a class set of these assignments possible.
- 4) For information on how to conduct an effective net search, see the page entitled 'Internet Search Hints'.
- 5) This assignment is worth 30 marks. 5 marks are applied to each summary paragraph, 5 marks to each response, and 5 marks for every 2 words correctly used and highlighted words from the sub-list for each response. It may be submitted electronically (remember to include your name(s.) Include a reference to the web site (the entire article need not be copied). Type your names into a header. ****When you save the assignment as you wish to submit it, save it as 'Your name – assignment - title.doc.'**

First List; List of words/phrases relevant to Canadian Governance (list is not exhaustive, but representative), to choose from to use as search terms.

Executive	Legislative	Judicial	Governance	Cabinet	Federal
Political Party	Election	Senate	Senator	Parliament	
Constitution	Constitutional Monarchy		Leadership Convention	Transfer payments	
Law	Private Members Bill		Back-bencher	Cabinet Minister	
Minister	Party Whip	First Reading	Second Reading	Omnibus Bill	
Governor General	Third Reading	In Camera		Caucus	
Official Opposition	Shadow Cabinet	House of Commons			
Speaker of the House	Incumbent	First Past the Post		plurality	
parliamentary debate	party platform	constituency		representation	
proportional representation	vote of non-confidence	appointed		elected	

Second List; Words selected from Sublists 4 – 6 of the Academic Word List, 10+ of which you must choose to use in your written summary and response to the article you have chosen (other forms of the words also acceptable)

access	adjust	allocate	amend	annual	
approximate	attitude	attribute	capable	capacity	
cite	civil	confer	conflict	consult	
cooperate	cycle	decline	despite	dimension	
discrete	discriminate	diverse	domain	domestic	emerge
enable	enforce	enhance	entity	equivalent	estate
ethnic	evolve	expert	explicit	expose	
external	facilitate	flexible	fundamental	furthermore	generate
generation	grant	hence	hypothesis	ignorance	image
implement	implicate	impose	incentive	incidence	incorporate
inhibit	initiate	input	integrate	internal	
interval	investigate	license	logic	mechanism	migrate
minimum	modify	monitor	motive	network	neutral
nevertheless	notion	objective	occupy	overall	
parallel	parameter	perspective	phase	precede	
precise	predict	presume	principal	prior	professional
project	promote	pursue	ratio	rational	recover
regime	reject	resolve	retain	reveal	revenue
scope	series	statistic	status	subsequent	subsidy
stress	sustain	symbol	target	trace	transform
transit	trend	underlie	undertake	utilise	version
welfare	whereas				

**Students are encouraged to spend time learning any of the words that they do not understand. These are words that students will encounter throughout their high school Social Studies, in class, assignments, and tests, and future Social Studies courses will build on this vocabulary. Where it is allowed, students may use the hashtag #DaysWord and check the @arturostreasure twitter account, since he has been defining, exploring, and providing examples of the use of one Academic Word List word every school day for more than a year now.

To understand how your writing will be assessed, refer to the rubric for short written responses, available in the activities listed under the Prime Minister song on www.arturostreasure.com.