**Canadian Governance & Current Events Activity, Grade 9**

(Created January 18, 2016)

1. Individually or in partners, find two articles or other kinds of writing that give examples on the internet written more recently than 2002 that contain **at least 1** of the words/phrases from the list of words/phrases relevant to Canadian Governance below, **PLUS** the words ‘Canada’ **or** ‘Canadian’ and the word ‘Government’, and are relevant to our study of ‘Canadian Governance and Rights’. **Articles must be from** **authentic and reliable news sources – definitely not ‘Wikipedia’.** What we are looking for is news, not just definitions of words.
2. Write 5 or 6 sentences summarizing each article in your own words **and 5 or 6 sentences more** responding to each article. In your responses, identify the points of view shown in the article, and consider how the news/information/knowledge revealed in these articles may affect people, including you, people you know, your neighbours, and your neighbourhood, whether in attitude or actions. **For you to be able to do a 5 or 6 sentence summary, your article must be longer than 15 sentences.**
3. Correctly and appropriately in course context, use 10 words from the ‘Academic Word List’ sub-list words identified by your teacher in your writing. Underline or highlight each word that you choose, clearly indicating it in order to make marking a class set of these assignments possible.
4. For information on how to conduct an effective net search, see the page entitled ‘Internet Search Hints’.
5. This assignment is worth 30 marks. 5 marks are applied to each summary paragraph, 5 marks to each response, and 5 marks for every 2 words correctly used and highlighted words from the sublist for each response. It may be submitted electronically (remember to include your name(s.) Include a reference to the web site (the entire article need not be copied). Type your names into a header. \*\*When you save the assignment as you wish to submit it, save it as ‘Your name – assignment - title.doc.’

**First List;** List of words/phrases relevant to Canadian Governance (list is not exhaustive, but representative), to choose from to use as search terms.

Executive Legislative Judicial Governance Cabinet Federal

Political Party Election Senate Senator Parliament

Constitution Constitutional Monarchy Leadership Convention Transfer payments

Law Private Members Bill Back-bencher Cabinet Minister

Minister Party Whip First Reading Second Reading Omnibus Bill

Governor General Third Reading In Camera Caucus

Official Opposition Shadow Cabinet House of Commons

Speaker of the House Incumbent First Past the Post plurality

parliamentary debate party platform constituency representation

proportional representation vote of non-confidence appointed elected

**Second List; Words selected from Sublists 4 – 6 of the Academic Word List, 10+ of which you must choose to use in your written summary and response to the article you have chosen (other forms of the words also acceptable)**

access adjust allocate amend annual

approximate attitude attribute capable capacity

cite civil confer conflict consult

cooperate cycle decline despite dimension

discrete discriminate diverse domain domestic emerge

enable enforce enhance entity equivalent estate

ethnic evolve expert explicit expose

external facilitate flexible fundamental furthermore generate

generation grant hence hypothesis ignorance image

implement implicate impose incentive incidence incorporate

inhibit initiate input integrate internal

interval investigate license logic mechanism migrate

minimum modify monitor motive network neutral

nevertheless notion objective occupy overall

parallel parameter perspective phase precede

precise predict presume principal prior professional

project promote pursue ratio rational recover

regime reject resolve retain reveal revenue

scope series statistic status subsequent subsidy

stress sustain symbol target trace transform

transit trend underlie undertake utilise version

welfare whereas­­­

\*\*Students are encouraged to spend time learning any of the words that they do not understand. These are words that students will encounter throughout their high school Social Studies, in class, assignments, and tests, and future Social Studies courses will build on this vocabulary. Where it is allowed, students may use the hashtage #DaysWord and check the @arturostreasure twitter account, since he has been defining, exploring, and providing examples of the use of one Academic Word List word every school day for more than a year now.

To understand how your writing will be assessed, refer to the rubric for short written responses, available in the activities listed under the Prime Minister song on [www.arturostreasure.com](http://www.arturostreasure.com) .