

**Assessment of Curriculum Related Song Project –
Individual Composition (electronic multi-media
performance)**

VALUE	CRITERIA
Multiple of 5	The subject matter presentation in the song was lucid, fluent, clear in meaning and in sound, and comprehensive and grabbed the attention of the class to the fullest possible extent. The song showed higher level critical thinking skills such as choosing key terms and information, evaluation, and synthesis. Multiple information sources were used to assist in achieving a broader understanding of the material. Real life examples may have been envisioned and articulated or referred to. Equipment for presentation was set up efficiently, and a significant number of relevant visual images were chosen to go with the lyrics and the subject matter. Additional subject and assessment materials were provided in an impressive and timely manner.
Multiple of 4	The subject matter presentation in the song was clear and audible. The presentation was somewhat creative, although not continuously or with a lesser degree of consistency. Some higher level critical thinking skills such as choosing key terms and information, or selecting appropriate dramatic images, were utilized. Real life examples may have been referenced. Equipment for presentation was set up in a timely manner, and a fair number of relevant visual images were chosen to go with the lyrics and the subject matter. Additional subject and assessment materials were provided in an appropriate and timely manner.
Multiple of 3	The subject matter presentation in the song provided the minimum amount of information required to understand the material at hand. The class could hear the material being presented, but the musician may have required prompting on one or two occasions. Equipment for presentation was set up independently, and an acceptable number of relevant visual images were chosen to go with the lyrics and the subject matter. Additional subject and assessment materials were provided.
Multiple of 2	The subject matter presentation in the song was nearly complete in terms of information presented, although it may have been somewhat unfocused. The presentation may have included some inaccuracies, although these did not significantly interfere with the general gist of the information being provided. Equipment for presentation was set up in with some assistance. Relevant visual images were noticeably lacking. Additional subject and assessment materials may have been incomplete or contained errors.
Multiple of 1	Either significant and disturbing inaccuracies, or major gaps in the required information, were evident in the subject matter presentation. Either comprehension of the material or effort into the presentation could be called into question. Perhaps the performance was in some way inappropriate, exceeding established guidelines. Set up was chaotic. Visual images were either absent, or obviously irrelevant to the subject material, or were inappropriate. Additional subject and assessment materials may have been lacking or demonstrated serious flaws.